

10th Grade Social Studies Student Learning Goal Template

Specific Context	10 th Grade social studies classroom with co-teacher.
Content	Social Studies – US Studies
Baseline Data:	Previously each student researched a US Supreme Court case prior to 1860 and wrote an informative text on the specifics of that case. Their writing was assessed using the grade 9-10 Social Studies Narrative Writing Rubric (based upon the informative/explanatory text in the social studies literacy standards and objectives for grades 9-10). No students had a score of 9 or 10, one student each scored 7 and 8 four students scored 6, ten students scored 5, two students each scored 4 and 3, one student scored 2 and no one scored a 0 (scale score was from 10-0).
Goal:	Tenth grade students will be able to write a narration of the issues that divided the nation and lead to the Civil War. Students will score an 8 or above on the appropriate grade 9-10 literacy (writing) rubrics.
Strategies for Attaining Goal:	• Facilitate the creation of classroom list of the causes, events and results of the Civil War through Reconstruction. • Use graphic organizers to categorize and prioritize the relationships between the causes, events and results of the Civil War. • Demonstrate the use of Observe/Reflect/Question in the analysis of primary and secondary source documents pertaining to the Civil War. • Facilitate a debate between the North and the South (Civil War). • Model informative/explanatory writing through collaborative lessons on the short and long term effects of the Civil War. • Facilitate the practice of students using the writing rubrics for self-assessment during the writing process.
Collaboration:	Social Studies teachers will collaborate with ELA teachers to create and/or adapt school-wide writing rubrics to align with the 9-10 and 11-12 Literacy Standards and Objective for Social Studies. They will also work together to identify topics for informational text that would benefit both classrooms.
Measures:	Students will independently write a narration of the major events that lead to the Civil War. These narrations will be graded using the grade 9-10 Social Studies Narrative Writing Rubric in addition to a grade for content. Students will score an 8 or above on the appropriate grade 9-10 literacy (writing) rubrics. Individual feedback will be provided.