

# Evidence Form

Educator's Name	
Grade Level	
Content Area	
School	
County	
Evaluator's Name	
Date	

Standard 1 - Curriculum and Planning					
1.1 The teacher demonstrates a deep and extensive knowledge of the subject matter.					
1.2 The teacher designs standards-driven instruction using state-approved curricula.					
1.3 The teacher uses a balanced assessment approach to guide student learning.					
Brief Description	Evidence	1.1	1.2	1.3	Comments
	<input type="checkbox"/> Anecdotal records <input type="checkbox"/> Assessments <input type="checkbox"/> Assessment data <input type="checkbox"/> Collaboration with stakeholders <input type="checkbox"/> Communication with stakeholders <input type="checkbox"/> Experiential learning <input type="checkbox"/> Interventions <input type="checkbox"/> Lesson plans, unit plans, course syllabi <input type="checkbox"/> Portfolio <input type="checkbox"/> Student feedback <input type="checkbox"/> Student work samples <input type="checkbox"/> Technology integration				
Standard 2 - The Learner and the Learning Environment					
2.1 The teacher understands and responds to the unique characteristics of learners.					
2.2 The teacher establishes and maintains a safe and appropriate learning environment.					
2.3 The teacher establishes and maintains a learner-centered culture.					
Brief Description	Evidence	2.1	2.2	2.3	Comments
	<input type="checkbox"/> Anecdotal records <input type="checkbox"/> Assessments <input type="checkbox"/> Assessment data <input type="checkbox"/> Classroom rules and procedures <input type="checkbox"/> Collaboration with stakeholders <input type="checkbox"/> Communication with stakeholders <input type="checkbox"/> Experiential learning <input type="checkbox"/> Interventions <input type="checkbox"/> Lesson plans, unit plans, course syllabi <input type="checkbox"/> Observation <input type="checkbox"/> Portfolio <input type="checkbox"/> Student feedback <input type="checkbox"/> Student work samples <input type="checkbox"/> Technology integration				

# Evidence Form

## Page Two

Name	
Date	

Standard 3 - Teaching					
3.1 The teacher utilizes a variety of research-based instructional strategies.					
3.2 The teacher motivates and engages students in learning, problem solving and collaboration.					
3.3 The teacher adjusts instruction based on a variety of assessments and student responses.					
Brief Description	Evidence	3.1	3.2	3.3	Comments
	<input type="checkbox"/> Assessments <input type="checkbox"/> Assessment data <input type="checkbox"/> Classroom rules and procedures <input type="checkbox"/> Collaboration with stakeholders <input type="checkbox"/> Communication with stakeholders <input type="checkbox"/> Experiential learning <input type="checkbox"/> Interventions <input type="checkbox"/> Lesson plans, unit plans, course syllabi <input type="checkbox"/> Observation <input type="checkbox"/> Portfolio <input type="checkbox"/> Student feedback <input type="checkbox"/> Student work samples <input type="checkbox"/> Technology integration				
Standard 4 - Professional Responsibilities for Self-Renewal					
4.1 The teacher engages in professional development that guides continuous examination and improvement of professional practice.					
4.2 The teacher actively engages in collaborative learning opportunities with colleagues.					
Brief Description	Evidence	4.1	4.2	Comments	
	<input type="checkbox"/> Anecdotal records <input type="checkbox"/> Collaboration with stakeholders <input type="checkbox"/> Communication with stakeholders <input type="checkbox"/> Lesson plans, unit plans, course syllabi <input type="checkbox"/> Mentoring <input type="checkbox"/> Observation <input type="checkbox"/> Portfolio <input type="checkbox"/> Professional development experiences <input type="checkbox"/> Professional teacher recognition <input type="checkbox"/> Student feedback <input type="checkbox"/> Student work samples <input type="checkbox"/> Technology integration				
Standard 5 - Professional Responsibilities to School and Community					
5.1 The teacher participates in school-wide collaborative efforts to support the success of all students.					
5.2 The teacher works with parents, guardians, families and community entities to support student learning and well-being.					
5.3 The teacher promotes practices and policies that improve school environment and student learning.					
Brief Description	Evidence	4.1	4.2	Comments	
	<input type="checkbox"/> Anecdotal records <input type="checkbox"/> Assessment <input type="checkbox"/> Assessment data <input type="checkbox"/> Collaboration with stakeholders <input type="checkbox"/> Communication with stakeholders <input type="checkbox"/> Experiential learning <input type="checkbox"/> Interventions <input type="checkbox"/> Lesson plans, unit plans, course syllabi <input type="checkbox"/> Mentoring <input type="checkbox"/> Observation <input type="checkbox"/> Portfolio <input type="checkbox"/> Professional development experiences <input type="checkbox"/> Professional teacher recognition <input type="checkbox"/> School community involvement <input type="checkbox"/> Student feedback <input type="checkbox"/> Student work samples <input type="checkbox"/> Technology integration				