

Self-Reflection

A Self-Reflection should be completed in conjunction with the appropriate Evaluation Rubrics based on the role of the educator completing the Self-Reflection (EX: Teacher, School Leader, or Counselor).

Educator's Name	
Grade Level	
Content Area	
School	
County	
Evaluator's Name	
Date	

Standard 1 - Curriculum and Planning				
1.1 The teacher demonstrates a deep and extensive knowledge of the subject matter.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
1.2 The teacher designs standards-driven instruction using state-approved curricula.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
1.3 The teacher uses a balanced assessment approach to guide student learning.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
Comments				
Standard 2 - The Learner and the Learning Environment				
2.1 The teacher understands and responds to the unique characteristics of learners.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
2.2 The teacher establishes and maintains a safe and appropriate learning environment.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
2.3 The teacher establishes and maintains a learner-centered culture.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
Comments				
Standard 3 - Teaching				
3.1 The teacher utilizes a variety of research-based instructional strategies.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
3.2 The teacher motivates and engages students in learning, problem solving and collaboration.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
3.3 The teacher adjusts instruction based on a variety of assessments and student responses.				
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/> Emerging <input type="radio"/> Unsatisfactory
Comments				

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Page Two

Educator's Name	
Date	

Standard 4 - Professional Responsibilities for Self-Renewal							
4.1	The teacher engages in professional development that guides continuous examination and improvement of professional practice.						
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/>	Emerging	<input type="radio"/>	Unsatisfactory
4.2	The teacher actively engages in collaborative learning opportunities with colleagues.						
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/>	Emerging	<input type="radio"/>	Unsatisfactory
Comments							
Standard 5 - Professional Responsibilities to School and Community							
5.1	The teacher participates in school-wide collaborative efforts to support the success of all students.						
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/>	Emerging	<input type="radio"/>	Unsatisfactory
5.2	The teacher works with parents, guardians, families and community entities to support student learning and well-being.						
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/>	Emerging	<input type="radio"/>	Unsatisfactory
5.3	The teacher promotes practices and policies that improve school environment and student learning.						
<input type="radio"/>	Distinguished	<input type="radio"/>	Accomplished	<input type="radio"/>	Emerging	<input type="radio"/>	Unsatisfactory
Comments							